

## Teacher Questionnaire for *Making Our History* IDMs

Teacher Name & Years Teaching:

School Name & Location (city, state):

Course Taught:

Course Level (circle one): K-5, Middle Grades Education, Freshman, Sophomore, Junior, Senior

Number of Students in Course:

Typical Teaching Style (circle as many as appropriate): Lecture, Document Analysis, Inquiry-based, Other \_\_\_\_\_

1. Why did you choose to use a *Making Our History* IDM? (e.g., the chance to use art, interest in Lincoln, desire to experiment with inquiry-based model, etc.?)

2. How did you integrate a *Making Our History* IDM into your pedagogy? (i.e., which IDM did you use, what modular elements did you incorporate, and how did you use it in the classroom?)

3. What changes did you make to your pedagogy when using the IDM? If relevant, explain how using art changed your pedagogy.

4. Did the IDM help you meet your outcomes for student learning? If so, how?

5. Do you have suggestions to improve the IDM for the benefit of future teachers and students?

Please mail the completed form to Graham Peck, Department of History, UIS, One University Plaza, Springfield, IL 62703-5704, or email a copy of this form to [gpeck6@uis.edu](mailto:gpeck6@uis.edu). Thank you!